

Path2Integrity's insightful journey has come to its end and we want to send it off properly!

Let's take a look at what the project has achieved during its final year!



A word from the coordinator



Path2Integrity's network fosters research integrity and supports students to learn responsible conduct of research. At the core, the outstanding consortia opened doors for students into an honest, reliable, respectful, and accountable scientific community in the last three and a half years. We used innovative methods to promote responsible research and why it is important to engage in dialogue on research norms actively. Path2Integrity's collaborations paved a way to overcome the barrier that students underestimate the relevance of research integrity for a knowledge-based society, both within and outside scientific research. Thank you all for planting this important seed and fostering it in the future!

Prof. Julia Priess-Buchheit

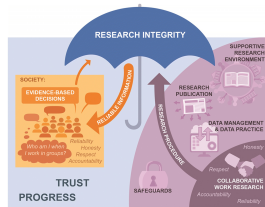
The Future of RI: Path2Integrity gathers more than 60 RI advocates for the project's final conference



On 16 June 2022, more than 60 research integrity advocates amongst whom Path2Integrity's consortium, advisory board and community members, along with representatives from the European Commission gathered for the project's final conference in Kiel, Germany. Three and a half years down the road, Path2Integrity concluded successfully. Our goal was to support responsible conduct of research and foster formal and informal learning towards reliable research results.

[Read more](#)

Path2Integrity's contribution to scientific research



What's integrity got to do with it? Second-year experiences of the Path2Integrity e-learning programme

Authors: Noemie Hermeking, Julia Priess-Buchheit

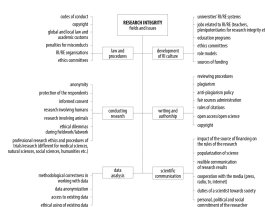
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Role models in building a culture of research integrity. Communication from research in the Path2Integrity project

Authors: Agnieszka Dwojak-Matras, Katarzyna Kalinowska and Agnieszka Koterwas

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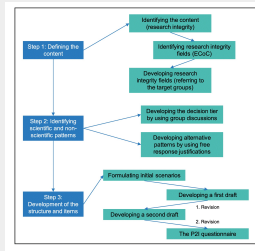


Dialogical teaching of research integrity: an overview of selected methods

Authors: Agnieszka Koterwas, Agnieszka Dwojak-Matras, Katarzyna

Kalinowska

[More Information](#)



The development of a four-tier test to evaluate research integrity training

Authors: Linda Zollitsch, Nicolaus Wilder, Julia Priess-Buchheit

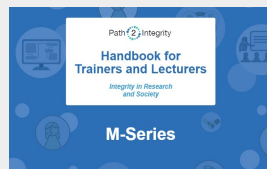
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Path2Integrity Learning Cards & Handbook for Trainers and Lecturers: Y-Series

Authors: Julia Prieß-Buchheit, Lisa Häberlein, Tom Lindemann

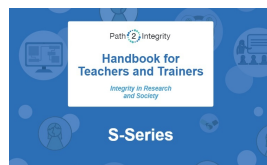
[More Information](#)



Path2Integrity Learning Cards & Handbook for Trainers and Lecturers: M-Series

Authors: Julia Prieß-Buchheit, Lisa Häberlein, Tom Lindemann

[More Information](#)



Path2Integrity Learning Cards & Handbook for Teacher and Trainers: S-Series

Authors: Julia Prieß-Buchheit, Lisa Häberlein

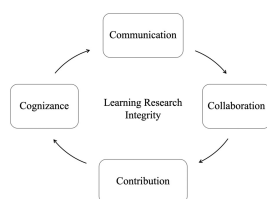
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Item	Feedback	Star	Percentage	Good	Neutral	Poor
101	Research integrity is a complex topic	4.5	90%	100%	0%	0%
102	Research integrity is a complex topic	4.5	90%	100%	0%	0%
103	Research integrity is a complex topic	4.5	90%	100%	0%	0%
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129	Research integrity is a complex topic	4.5	90%	100%	0%	0%
130	Research integrity is a complex topic	4.5	90%	100%	0%	0%

Dataset: Feedback on the Path2Integrity learning cards for research integrity

Authors: Ina Berg, Julia Prieß-Buchheit

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Research integrity: learning from collective action in Nepal

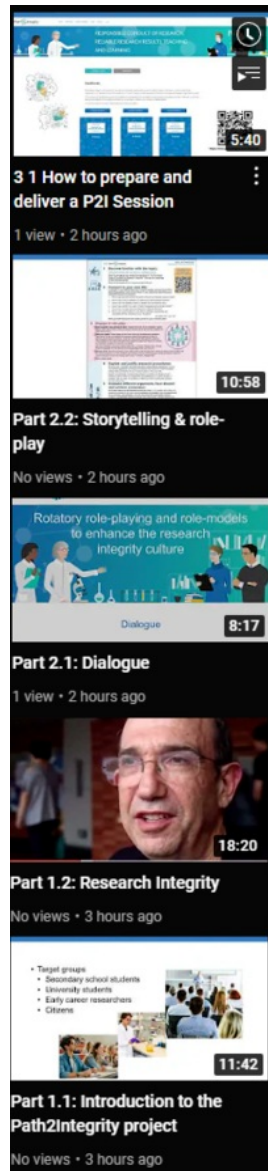
Authors: Bibek Dahal, Shristi Rijal

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You can find the full list of scientific publications in our library

[Click here](#)

Path2Integrity Training Programme for Educators



5 new videos uploaded to our YouTube channel

When completing this online course, you will be introduced to innovative teaching methods that will take topics in Research Integrity and Ethics to a tangible level. Any educator – experienced or inexperienced – with an interest in educating high school students, higher education students or early career researchers in topics of research integrity is encouraged to go through the five videos and the related exercises.

The overall purpose of the Path2Integrity training programme for educators (P2ITE) is to enhance educators' and teachers' competencies, confidence, and abilities to teach research integrity effectively mainly using the Path2Integrity learning materials and methods in an adaptive and sustainable way. This consists of innovative and fun learning/teaching methods including role-play and storytelling.

P2ITE is divided into three parts. The first part introduces you to the Path2Integrity project, followed by an introduction to research integrity and its importance. Next, you are going to learn more about the methods and the underlying concepts used within the Path2Integrity learning materials. Lastly, you will hear about how to prepare, implement and deliver the Path2Integrity learning materials in your educational context, so that you can feel more confident as a teacher and an educator using the learning cards in your classroom.

[Watch the videos here](#)

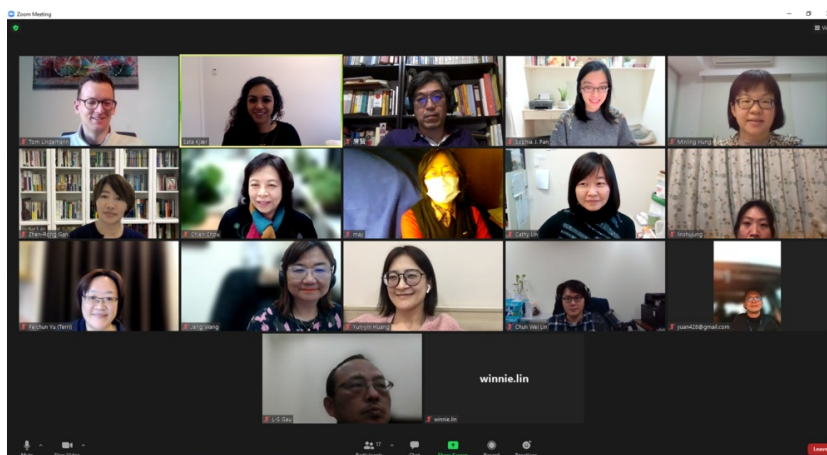
Path2Integrity successfully completes another round of the Training for Educators programme



Path2Integrity successfully completed the first international P2I training for educators, from 3 to 10 of March 2022. Fifteen educators from all over the world (Germany, Turkey, Latvia, Greece, Spain, Bulgaria, Netherland and Austria) joined the programme of the course which was mainly based on interactive sessions.

[More Information](#)

Educators from Taiwan successfully complete the P2ITE programme



Path2Integrity has recently launched the project's programme for Teaching for Educators (P2ITE), which aims to enhance educators' competencies, confidence, and abilities to teach research integrity effectively, mainly using the Path2Integrity learning materials and methods in an adaptive and sustainable way. The first round of sessions of the training programme were conducted amongst the P2I members, while this time around, project partners Tom Lindemann (EUREC) and

Satayesh Kjaer (University of Southern Denmark) conducted the training between fifteen educators in Taiwan.

[More Information](#)

The new Path2Integrity Training Programme for Educators



path2integrity.eu

THE PATH2INTEGRITY TRAINING PROGRAMME FOR EDUCATORS (P2ITE)

Do you want to develop new skills in educating university undergraduates and/or graduate students, or early career researchers about the concepts of Research Integrity and Ethics?

The current pandemic has reminded us that good research matters, perhaps more than ever.

As an educator, you have probably already noticed and/or discussed during your classes how reliable research and ethics have taken a completely new twist since the beginning of the corona pandemic. By participating in the P2ITE, you will develop innovative teaching skills that will take the topic of responsible conduct of research to a tangible level. Any Educator – both inexperienced and experienced – with an interest in educating in topics of research integrity is welcome to participate.

[More Information](#)

Path2Integrity at events and conferences

Fostering Research Integrity in an Unequal World: Path2Integrity at the 7th WCRI



Path2Integrity is thrilled to announce that the project

participated in the 7th World Conference on Research Integrity (WCRI), with a set of papers and workshops! The event took place in Cape Town, South Africa. However, due to the COVID-19 uncertainties, it was a hybrid conference.

[More Information](#)

Path2Integrity at the ENRIO congress 2021

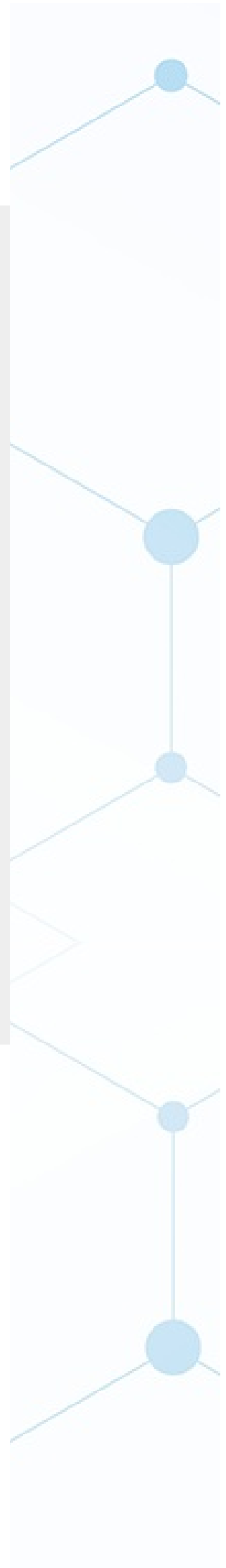


Between 27 and 29 September 2021, Path2Integrity partners Dr. Agnieszka Dwojak-Matras and Dr. Katarzyna Kalinowska-Sinkowska, Instytut Badań Edukacyjnych, took part in the ENRIO congress which was focused on Research Integrity Practice.

Dr. Dwojak-Matras held a presentation where the theme was based on the experience of the Path2Integrity team members in developing a social campaign for building a culture of research integrity.

[More Information](#)

Teaching and learning RI: the Polish Perspective





During the last few weeks, we (IBE) successfully led 3 courses of P2ITE in Polish and 21 teachers and educators (20 Polish and 1 from Latvia) finished the training and received the certificates. We meet with the participants online and we delivered them not only interactive workshops but we also prepared some videos in Polish on project objectives and outcomes, on research integrity, on learning and promotion materials and on our P2I role models.

Moreover, we decided to print out selected learning and information materials (learning cards, leaflets, posters etc. in Polish) and we sent such packages to 20 Polish schools in different locations, so the educators can use them and attract more people to P2I concept of honesty and integrity.

We kept posting [news on P2I](#) events such as webinars led by Katharina Miller, podcasts led by Dick Bourgeois-Doyle; on the P2I course and the final conference to share the most important issues in Polish language and disseminate results of our international collaboration.

We organised additional informational events – 1-hour formal meeting at one of the Polish pedagogical universities: The Maria Grzegorzewska University – with junior & senior research staff (academic teachers) and 3 1-hour/1h 30 minutes seminars with BA and MA students of sociology at another academia – Collegium Civitas, where one of us: PhD Katarzyna Kalinowska-Sinkowska is a part of a new initiative to open a Department of Ethics and use P2I materials on a regular basis during teaching and meetings with students.

We hope to continue spreading the word on Path2Integrity results and building research integrity culture. Looking forward

to working with you again in future international projects and initiatives.

Agnieszka Dwojak-Matras
The leader of IBE's team

P2I research integrity dialogues

The misconducts of science and their possible solutions: Final session of the P2I research integrity dialogues

Path 2 Integrity

RAISING AWARENESS TOWARDS RESEARCH INTEGRITY

PATH2INTEGRITY INVITES YOU TO AN INSIGHTFUL TALK ON RESEARCH INTEGRITY (in Spanish)

Guest Speaker: **Joaquin Sevilla Moróder**
Doctor en Ciencias Físicas y profesora la Universidad Pública de Navarra

We look forward to seeing you on **26.05.2022 at 5pm CEST!**
Register at miller@3ccompliance.com

This project receives funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 824488.

Our final webinar took place on 26 May 2022 at 5pm CEST, and was titled "The misconducts of science and their possible solutions". This time around, we focused on the Spanish community of the project as the dialogue was fully in Spanish. Guest speaker at our virtual event was Joaquin Sevilla Moróder. He is a doctor in Physical Sciences and a Professor at the Public University of Navarra.

[More Information](#)

Learning research integrity: How scientific journals

P2I online dialogue: the role of Higher Education Association and Research Integrity

Path 2 Integrity

RAISING AWARENESS TOWARDS RESEARCH INTEGRITY

PATH2INTEGRITY INVITES YOU TO AN INSIGHTFUL TALK ON RESEARCH INTEGRITY

Guest Speaker: **Alexander Hasgall**
Head of the Council for Doctoral Education, European University Association (EUA), Member of the P2I Policymaker and Stakeholder Board.

Guest Speaker: **Liette Vasseur**
UNESCO Chair on Community Sustainability, Full Professor in the Department of Biological Sciences at Brock University, St. Catharines, Canada.

We look forward to seeing you on **07.04.22 at 5pm CEST!**
Register at miller@3ccompliance.com

This project receives funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 824488.

In the second online dialogue from the new season of the series, Liette Vasseur, UNESCO Chair on Community Sustainability, and Alexander Hasgall, Head of the Council for Doctoral Education, European University Association (EUA), Member of the P2I Policymaker and Stakeholder Board, discussed the role of the Higher Education Association and Research Integrity.

[More Information](#)

Path2Integrity resumes its online dialogues on

influence the area of education and research

Path 2 Integrity

RAISING AWARENESS TOWARDS RESEARCH INTEGRITY

PATH2INTEGRITY INVITES YOU TO AN INSIGHTFUL TALK ON RESEARCH INTEGRITY

Guest Speaker: Ana Marušić
Professor of Anatomy, Department of Research in Biomedicine and Health at the University of Split, School of Medicine in Split, Croatia. Member of the P2I Scientific Committee

Guest Speaker: Tim Kersjes
Research Integrity Manager at Springer Nature Group in Dordrecht, South Holland, Netherlands. Member of the P2I Stakeholder panel

We look forward to seeing you on 14.04.22 at 12pm CET!
Register at miller@3compliance.com

This project receives funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 824488.

The next online dialogue took place on 14 of April 2022, and it was titled "The role of professional and scientific journals in the area of education and research within RI". Speakers at our virtual event were be Ana Marusic and Tim Kersjes, both part of P2I. Ana is Professor of Anatomy at the University of Split and Tim is Research Integrity Manager at Springer Nature Group

[More Information](#)

learning research integrity

Path 2 Integrity

RAISING AWARENESS TOWARDS RESEARCH INTEGRITY

PATH2INTEGRITY INVITES YOU TO AN INSIGHTFUL TALK ON RESEARCH INTEGRITY

Guest Speaker: Isidoros Karatzas
Head of the Research Ethics and Integrity Sector at the European Commission (EC), DG Research & Innovation in Brussels, Belgium. Member of the P2I Scientific Committee

Guest Speaker: Dr. Lluís Montoliu
CSIC Research Scientist at National Centre for Biotechnology, Madrid, Spain. Expert in Genetics and Ethics.

We look forward to seeing you on 10.03.22 at 12pm CET!
Register at p2i@3compliance.com

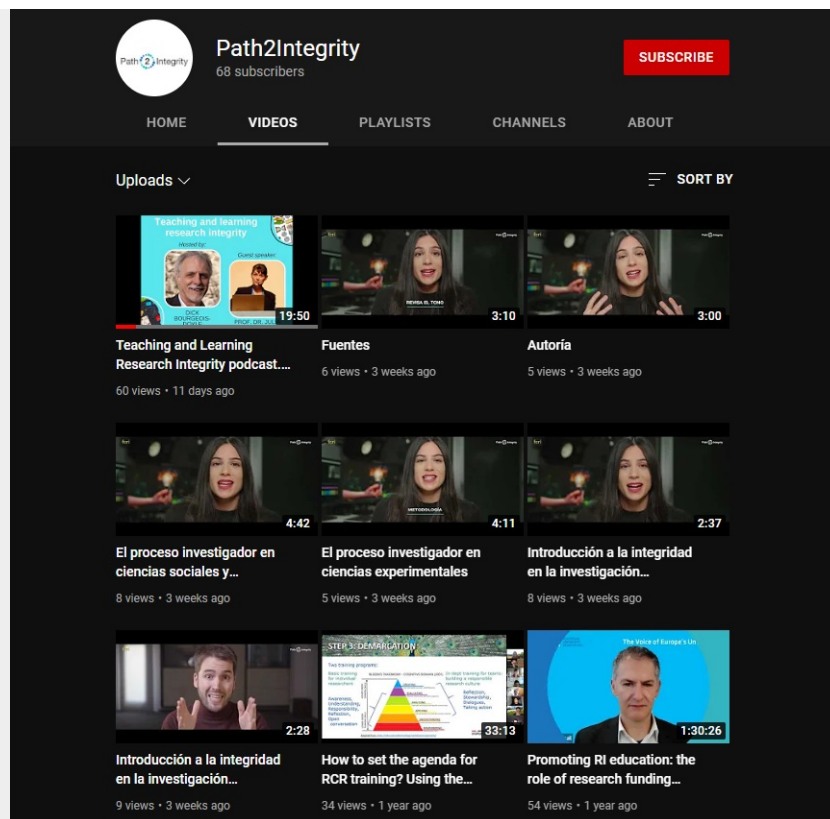
This project receives funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 824488.

The first event of P2I's last dialogue series took place on 10 March 2022 and was titled "Who's responsibility is it anyway?". Isidoros Karatzas, Head of the Research Ethics and Integrity Sector at the European Commission (EC), together with Dr. Lluís Montoliu, CSIC Research Scientist at the National Centre for Biotechnology, were the speakers at the virtual event.

[More Information](#)

#MyPath2Integrity Campaign

The #MyPath2Integrity Campaign adds five new videos to its Spanish materials



A while back, Path2Integrity launched the project's #MyPath2Integrity campaign, which consists of various materials supporting the conscious conduct of research integrity. The materials range from posters and postcards to videos. Each material is specifically tailored for the project's target groups and are available in seven languages.

In relation to this, Path2Integrity is happy to share that on the road towards fulfilling our goal to raise awareness and promote a research integrity culture, the project has now developed five new educational videos. The recordings are Spanish and are complimenting the already existing posters in the respective language for secondary school students and educators.

[More Information](#)

Communication science in an innovative ways

The project launches its own podcast on Teaching & Learning Research Integrity

New episode of "Teaching and Learning Research Integrity podcast"

Path 2 Integrity podcast:
Teaching and learning research integrity

Hosted by:



DICK BOURGEOIS-DOYLE
Writer and Science Administrator

Guest speaker:



PROF. DR. JULIA PRIESS-BUCHHEIT
Professor of Education and Didactics, Path2Integrity Coordinator

The first episode features an interview with Professor Julia Priess-Buchheit, the coordinator of the P2I project. She currently works as a research professor at the Coburg University of Applied Sciences. She has studied pedagogy, psychology, economics, and criminology. Her teaching background, how she became interested in research integrity, & more were all discussed.

[More Information](#)

Path 2 Integrity podcast:
Teaching and learning research integrity

Hosted by:



DICK BOURGEOIS-DOYLE
Writer and Science Administrator

Guest speaker:




Katharina Miller
Lawyer in Germany and Spain, founding partner of 3C Compliance & leader of P2I's training team

Episode 2 of the podcast features an interview with Katarina Miller, the lead of P2I's training team. Katharina is a practicing lawyer in Germany and Spain and a founding partner in the Madrid-based firm 3C Compliance. She has served on the boards of a number of organisations aimed at promoting equality and integrity. She is passionate about training and corporate ethics.

[More Information](#)

Path2Integrity takes over Spotify



The screenshot shows the Spotify profile for Path2Integrity. At the top, there are navigation links for Premium, Support, Download, Sign up, and Log in. The main header features the podcast title "Path2Integrity: Teaching and Learning Research Integrity" and the Path2Integrity logo. Below this, there is a "FOLLOW" button. The "All Episodes" section lists two episodes: "Teaching and Learning Research Integrity Episode 2" (18 min 11 sec) and "Teaching and Learning Research Integrity Episode 1" (19 min 51 sec). An "About" section on the right states: "More innovation, growth, and high-quality jobs are all dependent on research integrity. It leads to more efficient, relevant, meaningful, and credible scientific evidence for policymakers and businesses, resulting in improved decisions... see more".

[Find out more](#)

**Path2Integrity's Open Science Collection
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Printed version: **Paperback**

Path2Integrity Project Outcomes

Sort results by: **Publication date newest**

Edited by Julia Prieß-Buchheit, Oliver Claas, Ilyana Demirova, Agnieszka Dwojak-Matras, Lisa Häberlein, Belén López, Katharina Miller, Christiane Stock

The Path2Integrity project, financed by the EU Horizon 2020, advocates for emphasising the virtues of Research Integrity and strengthening the relationship between science and society in the rapidly changing research landscape. By designing and implementing rotatory role-playing and role-models, the project will maximise the quality and societal impact of research and foster Research Integrity by educating the next generation. Within the three-year research and innovation programme, dialogical trainings will pave the way towards achieving enhanced and successful educational practices and learning methods targeted at students and young researchers, as well as everyone directly or indirectly involved in research, including educators and senior researchers.

doi: [10.3897/rio.coll.85](https://doi.org/10.3897/rio.coll.85) [Add document to this collection](#)

- Research Article** Published in: Zenodo
P2I feedback sheet dataset
Linda Zollitsch, Nicolaus Wilder
10.5281/zenodo.6778775 29-06-2022
- Research Article** Published in: Zenodo
P2I questionnaire dataset
Linda Zollitsch, Nicolaus Wilder
10.5281/zenodo.6778741 29-06-2022

Following the Open Science paradigm is a general strategy of the project. **The Research Ideas and Outcomes (RIO)** journal ensures transparency in science and allows scientists to open up the research cycles by featuring important intermediate research results, while encouraging transdisciplinary research by mapping papers to UN's SDGs. All items in a project collection are archived and additionally indexed, disseminated and cited. The **Path2Integrity Open Science Collection in RIO** hosts a comprehensive collection of project results as reusable, openly accessible, citable publications. The journal publishes various outputs of the research cycle, including the project proposal, data, feedback and research articles together on a single collaborative platform. In addition, RIO also links to all P2I publications available in other repositories by providing the metadata and link to the original resource. This allows to have all P2I outputs featured in one central place, while also making them available beyond the project's lifetime. The collection currently holds more than 30 project outputs!

Open Science Collection

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